



St George's

PREPARATORY SCHOOL

Enrichment Report (2022-2025)



INTRODUCTION

It gives me great pleasure to present the St George's Preparatory School Enrichment Report for the period 2022–2025.

These three years have seen remarkable growth, participation and ambition across our enrichment programme, reflecting our commitment to providing every child with opportunities that extend far beyond the classroom.

This report highlights the breadth and impact of our after-school provision, detailing the increasing number, variety and popularity of clubs offered across the school. Attendance has remained consistently strong, demonstrating the enthusiasm of our pupils and the dedication of staff who give their time and expertise to make these sessions so valuable.

A significant feature of our enrichment journey has been the continued development of House events. Since their inception in 2021, our House competitions have expanded to an impressive 14 annual events, spanning both sporting and non-sporting disciplines. Of these, four are major House events in which all children compete, ensuring full participation and a strong sense of belonging. These occasions have strengthened our sense of community, encouraged healthy competition, and provided pupils with memorable opportunities to showcase their talents.

Participation across the school has been exceptional. All children in Forms V and VI represented the school in at least one sporting event during the 2024–2025 academic year, while every child in Forms III, IV, V and VI performed in our school production. Similarly, every child in Nursery, Pre-School, Reception, Forms I and II took part in a Christmas Nativity, ensuring that all pupils experience the confidence and joy of performing in front of an audience.

The report also includes a comprehensive overview of the trips and experiences undertaken by pupils from September 2024 to July 2025, both on and off island. These activities remain a cornerstone of our curriculum enrichment, offering children meaningful, real-world learning that deepens their understanding and broadens their horizons.

In addition, we have captured the representative sport played by pupils during the 2023–2024 and 2024–2025 academic years, celebrating the commitment and achievements of those who have represented St George's with pride.

I am also delighted to note that every child from Nursery to Form VI has taken part in performing arts over the last two academic years. Whether through nativities, the Festival of Arts, our whole-school productions, or prize-giving performances, the arts continue to play a central role in the life of our school and in the development of confident, expressive young people.

Furthermore, every child from Nursery to Form VI swims at least once a week, ensuring consistent access to high-quality physical development and water confidence as part of our core provision.

Whole-school events also continue to foster a strong sense of community. Eighty-nine children attended our whole-school Movie Night, while 93% of pupils attended the Summer Fair, reflecting the high levels of engagement and enthusiasm across our school community.

I hope this report provides a clear and inspiring reflection of the rich experiences our pupils enjoy at St George's, and of our ongoing commitment to offering an education that nurtures the whole child.

Andy Moon
Assistant Headteacher



AFTER-SCHOOL CLUBS

Overview

This report summarises the trends in both the number of after school clubs and pupil attendance at clubs at St George's Preparatory School across three academic years (2022–2023, 2023–2024, and 2024–2025), broken down by term. The aim for the School has been to increase the number, diversity and quality of clubs internally and externally.

The table below shows club attendees over the last three years.

Year	Term	No. of Clubs	No. of Participants
2022-2023	Autumn	37	467
	Spring	37	530
	Summer	38	572
2023-2024	Autumn	40	500
	Spring	41	499
	Summer	43	462
2024-2025	Autumn	44	440
	Spring	52	519
	Summer	55	507

Key Findings

Number of Clubs Offered

The number of clubs has shown a consistent increase year-on-year (2022-2025):

Autumn - from 37 to 44, Spring - from 37 to 52, Summer - from 38 to 55

- The greatest expansion occurred in the Spring and Summer terms of 2024–2025, showing a growing emphasis on enrichment opportunities.
- Over last three years, the School has made links with external organisations to run clubs, including Brazilian Soccer School, Sports Bug, CGI, Jersey Heritage, Jersey Bulls FC, LQS Tennis, Emma Jane Dance Academy, Les Ormes Padel, Traditional Arts and Crafts, Go Ride and Golf at Les Mielles, and a Baking Club.

Pupil Attendance Trends

- Attendance peaked in Summer 2022–2023 at 572 pupils, despite having fewer clubs than in later years; this was due to number of pupils on roll and greater enthusiasm for external opportunities following the postponement during Covid years.
- In contrast, 2023–2024 saw a slight decline in attendance, especially in the Summer term (462), despite modest club growth – this can be explained by a lack of diversity highlighted in clubs and was addressed.
- In 2024–2025, attendance rebounded in Spring (519), although Summer attendance (507) remained below 2022–2023's peak.

Interpretation of Trends

- Increased club offerings appear to positively influence attendance, especially evident in the Spring of 2024–2025.
- The drop in attendance in 2023–2024 may be attributed to external factors (e.g., scheduling conflicts, school calendar changes, or pupil interest).
- The consistent rise in club numbers suggests strong support from internal staff and administration for extracurricular development and good links with external organisations.

Actions:

Survey pupil interest – this is an ongoing task, using student council meetings to highlight new clubs (eg Chess in Autumn 2025 has been regularly requested.) Pupil Survey due in 2026 will have a slant on clubs.

Analyse capacity and quality of clubs offered to determine if increased numbers correlate with actual participation or just availability.

Continue tracking trends annually to inform strategic planning for enrichment programmes.



CLUBS PARTICIPATION REPORT | WHOLE YEAR 2024-25

This report analyses participation across the full academic year (Autumn 2024, Spring 2025, Summer 2025).

Term totals

Sporting: 217 / 233 / 270

Non-sporting: 162 / 171 / 166

Combined totals by term: 379, 404, 436.

Whole-year sums (may double-count the same pupil across terms)

Sporting 720

Non-sporting 499

Combined 1219

Progression highlights:

Sporting: Autumn>Spring +16, Spring>Summer +37

Non-sporting: Autumn>Spring +9, Spring>Summer -5

Combined: Autumn>Spring +25, Spring>Summer +32

Average number of participants per term

Sporting 240.0

Non-sporting 166.3

Combined 406.3

Highest term combined total: 436 (Summer 2025)

Lowest term combined total : 379 (Autumn 2024)

Term totals by strand:

Term	Sporting	Non-sporting	Combined
Autumn 2024	217	162	379
Spring 2025	233	171	404
Summer 2025	270	166	436

Combined participation by year group and term:

Year Group	Autumn 2024	Spring 2025	Summer 2025
Reception	41	48	47
Form I	52	51	53
Form II	51	57	58
Form III	38	41	50
Form IV	58	66	65
Form V	74	72	83
Form VI	65	69	80

Per year group progression (combined)

Year Group	Autumn	Spring	Summer	A>S	S>Su	A>Su
Reception	41	48	47	+7	-1	+6
Form I	52	51	53	-1	+2	+1
Form II	51	57	58	+6	+1	+7
Form III	38	41	50	+3	+9	+12
Form IV	58	66	65	+8	-1	+7
Form V	74	72	83	-2	+11	+9
Form VI	65	69	80	+4	+11	+15



CLUBS PARTICIPATION REPORT | AUTUMN 2024

This report summarises pupil participation in Sporting and Non-sporting clubs across Reception to Form VI during Autumn 2024.

Term totals

Sporting: 217

Non-sporting: 162

Combined totals by term: 379

Sporting Clubs by Year Group:

Year Group	Attendees
Reception	28
Form I	28
Form II	30
Form III	20
Form IV	28
Form V	42
Form VI	41

Non-sporting Clubs by Year Group:

Year Group	Attendees
Reception	13
Form I	24
Form II	21
Form III	18
Form IV	30
Form V	32
Form VI	24

Sporting

Highest 42 (Form V)

Lowest 20 (Form III)

Non-sporting

Highest 32 (Form V)

Lowest 13 (Reception)

Combined by Year Group

Highest 74 (Form V)

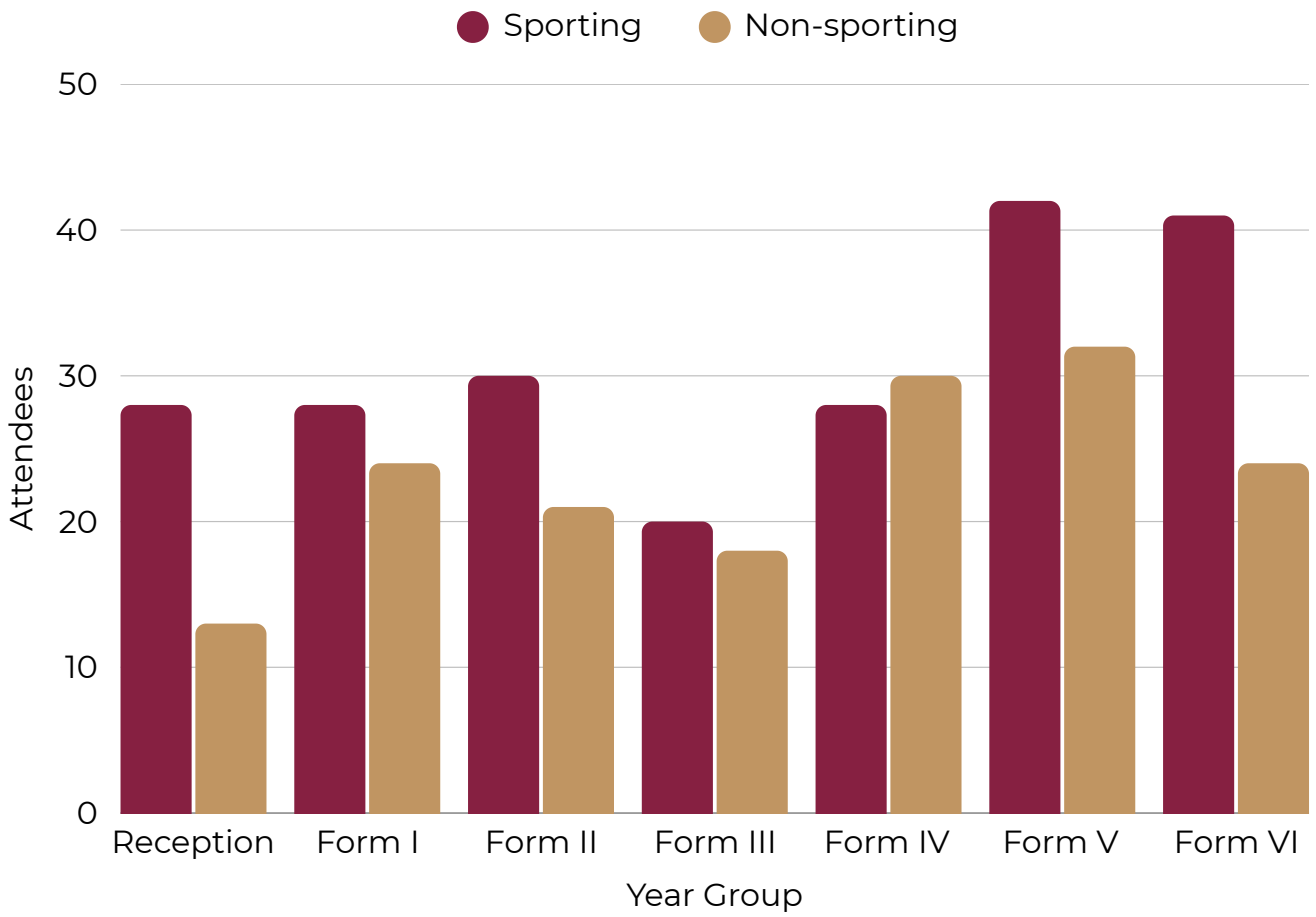
Lowest 38 (Form III)

Combined Participation by Year Group:

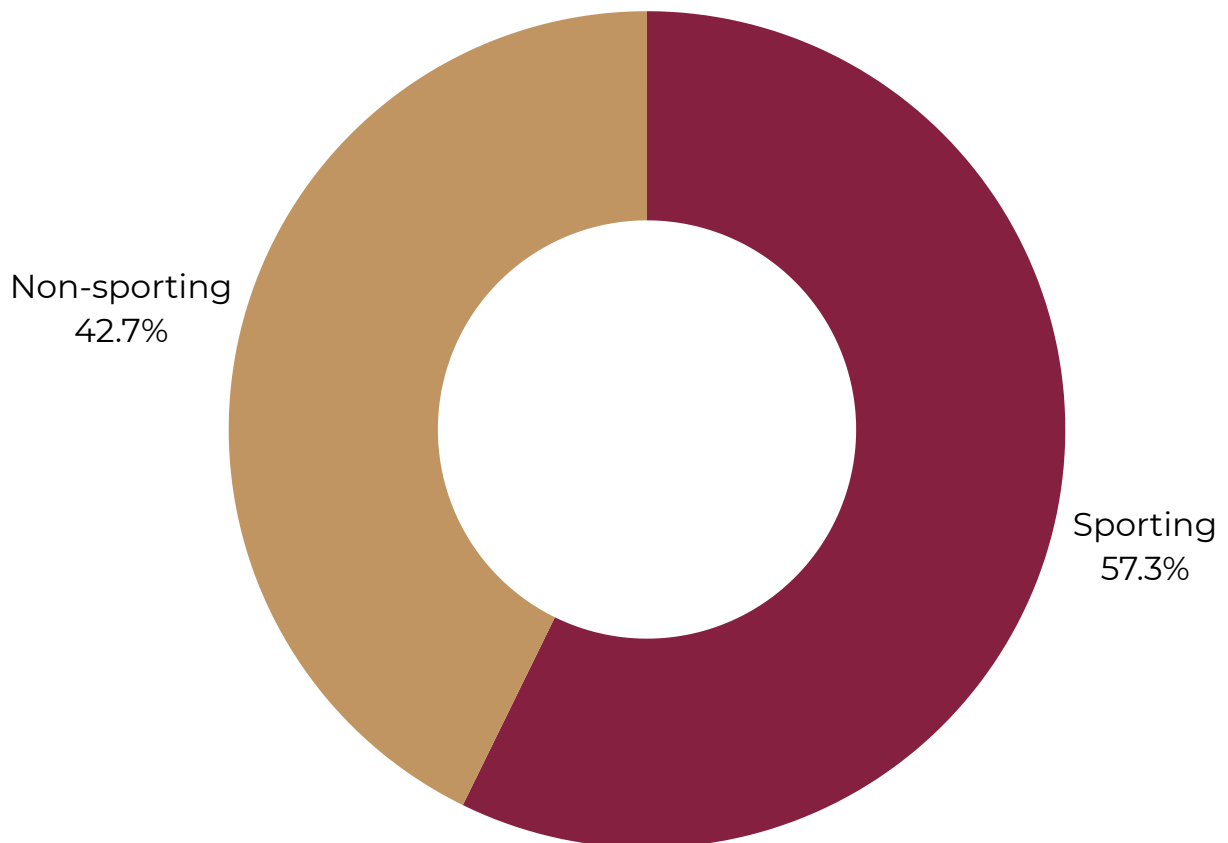
Year Group	Attendees
Reception	41
Form I	52
Form II	51
Form III	38
Form IV	58
Form V	74
Form VI	65

Note - Squads for Netball and Football occur for Forms V and VI this term.

Clubs Participation by Year Group (Autumn 2024)



Overall Participation Split (Autumn 2024)



CLUBS PARTICIPATION REPORT | SPRING 2025

This report summarises pupil participation in Sporting and Non-sporting clubs across Reception to Form VI during Spring 2025.

Term totals

Sporting: 233

Non-sporting: 171

Combined totals by term: 404

Sporting Clubs by Year Group

Year Group	Attendees
Reception	33
Form I	29
Form II	32
Form III	22
Form IV	32
Form V	44
Form VI	41

Non-sporting Clubs by Year Group:

Year Group	Attendees
Reception	15
Form I	22
Form II	25
Form III	19
Form IV	34
Form V	28
Form VI	28

Sporting

Highest 44 (Form V)

Lowest 22 (Form III)

Non-sporting

Highest 34 (Form V)

Lowest 15 (Reception)

Combined by Year Group

Highest 72 (Form V)

Lowest 41 (Form III)

Combined Participation by Year Group:

Year Group	Attendees
Reception	48
Form I	51
Form II	57
Form III	41
Form IV	66
Form V	72
Form VI	69

Note - Squads for Netball and Football occur for Forms V and VI this term.

CLUBS PARTICIPATION REPORT | SUMMER 2025

This report summarises pupil participation in Sporting and Non-sporting clubs across Reception to Form VI during Summer 2025.

Term totals

Sporting: 270

Non-sporting: 166

Combined totals by term: 436

Sporting Clubs by Year Group

Year Group	Attendees
Reception	33
Form I	33
Form II	34
Form III	28
Form IV	36
Form V	50
Form VI	56

Non-sporting Clubs by Year Group:

Year Group	Attendees
Reception	14
Form I	20
Form II	24
Form III	22
Form IV	29
Form V	33
Form VI	24

Sporting

Highest 56 (Form VI)

Lowest 28 (Form III)

Non-sporting

Highest 33 (Form V)

Lowest 14 (Reception)

Combined by Year Group

Highest 83 (Form V)

Lowest 47 (Reception)

Combined Participation by Year Group:

Year Group	Attendees
Reception	47
Form I	53
Form II	58
Form III	50
Form IV	65
Form V	83
Form VI	80



HOUSE EVENTS

GROWTH OF HOUSE COMPETITIONS (2021-2026)

Introduction

Since its establishment, the House system at St George's Preparatory School has been central to encouraging teamwork, leadership and healthy competition among pupils. In recent years, the scope of House activities has significantly expanded, enhancing pupil engagement across academic, sporting, and creative domains.

This report outlines the phased development of House Competitions between 2021 and 2026, highlighting how these activities have contributed to a more inclusive and vibrant school culture.



2021: Establishing Core House Sports

In 2021, the foundation was laid for a structured and competitive House programme by introducing formal inter-house sporting events. These competitions became key fixtures in the school calendar, giving pupils consistent opportunities to represent their Houses and build House spirit.

Events introduced in 2021:

- House Football
- House Hockey
- House Netball
- House Swimming Gala
- House Sports Day

These events promoted physical fitness, teamwork, and sportsmanship while setting the tone for the inclusive, competitive culture to come.

We also introduced the House token system whereby children could earn tokens for their House based upon the school values of kindness, achievement, resilience and responsibility, further embedding our values and creating excitement and interest for all students. Winners are announced termly in Assembly.

2022: Expanding into Academic and Creative Realms

Building on the momentum of 2021, the school broadened the scope of the House programme in 2022 to include academic and creative competitions. These additions allowed pupils with a wide range of strengths to participate meaningfully in House life, not just through sport.

Events introduced in 2022:

- House Quiz – encouraged knowledge, collaboration, and critical thinking
- House Art Competition – celebrated creativity and visual expression
- House Poetry – fostered literacy, language play, and public speaking
- House Dodgeball & Tag Rugby – expanded physical activity options, especially popular in informal PE settings.

These additions significantly increased participation and enthusiasm across year groups, ensuring every child had a way to contribute to their House.



Events introduced in 2023:

- House Photography – nurtured observational skills and storytelling through imagery.

2024: Celebrating Community and Creativity

In 2024/25, the school further enriched the House programme with events focused on creativity, seasonal celebration, and community fun. These activities fostered a strong sense of joy, belonging, and collaboration across year groups.

- House Baking – combined creativity, teamwork, and practical skills.
- House Pancake Race – a lively tradition promoting teamwork and laughter.
- House Easter Egg Hunt – added festive fun and friendly rivalry in a seasonal context.

These inclusive, community-focused events helped broaden the identity of House competitions beyond traditional formats, engaging pupils of all abilities and interests. We also introduced house T shirts for every pupil and member of staff (who were also allocated houses) both teaching and non teaching to create a culture of inclusivity and enjoyment.



2025: Expanding the offering

In 2025/26 we have further built on our offering by introducing the following new events:

- House Water Polo
- House TTRS challenge



Impact

The structured growth of House Competitions from 2021 to 2026 has:

- Increased pupil participation across sport, academics and the arts
- Strengthened House identity and loyalty
- Provided leadership opportunities through House Captain roles
- Fostered collaboration, resilience and school spirit in a fun and supportive environment
- Engaged the children in Forms III to VI in times tables and mathematical challenges

Conclusion

The evolution of House competitions at St George's Preparatory School between 2021 and 2026 marks a deliberate and successful effort to promote holistic development in pupils. By blending traditional sports with academic, artistic and community-focused activities, the school has created a dynamic and inclusive House system that celebrates the diverse talents of every student.





EVENTS, TRIPS & VISITS

September 2024

27th Form V attended the Jersey Festival of Words

October 2024

2nd Form V attended the Jersey Festival of Words

4th Classroom Clues recording with Channel 103

7th Form V visited the States Chamber

11th Forms IV, V and VI attended Music in Action workshop

14th Form V visited the Merchant's House at Jersey Museum

24th Tim Renouf (actor and alumnus) spoke to Forms V and VI

November 2024

5th Form V attended the Jersey Festival of Words

6th Form II visited Jersey Maritime Museum

6th Forms V and VI took part in the ESFA Cup

7th School Council Network meeting

8th The Georgian Association Movie Night

13th St George's Festival of Arts

14th onwards Jersey Eisteddfod - Music

15th Form IV received a talk from Jersey Fire and Rescue

28th Forms V and VI boys' football competition

29th Christmas Deco Day in classrooms

December 2024

4th Form III visited St Catherine's Woods

5th Reception and Pre-School Nativity

6th Forms I and II Nativity

9th The Georgian Association Christmas Disco

12th School Christmas lunch

12th School Christmas Carol Concert

January 2025

17th Chamber Choir visited Music in Action

23rd Form II visited Hamptonne Country Life Museum

31st Forms V and VI Titanic morning

February 2025

20th St George's Cross Country for all students

24th Form IV Ballet d'Jerri workshop

28th Form III Ballet d'Jerri workshop

28th School Council visited Jump Jersey

March 2025

1st	Form V attended the Jersey Festival of Words
10th	Form III visited La Hougue Bie
12th	Form II visited Mont Orgueil Castle
19th & 20th	Forms III to VI performed in Moana Jr.
23rd	Jersey Swimarathon
24th	Reception visited Westlands Farm
25th	Form IV Egyptian Day
25th & 26th	Form VI Sports Tour to the UK
27th	Whole School Easter Egg Dash

April 2025

29th	Form VI attended Liberation Games
30th	Forms IV and V Occupation worjshop with Jersey Heritage

May 2025

2nd	Forms I to VI received a visit from Penny Byrne (author)
7th & 8th	Form IV Residential at Jersey Activity and Accommodation Centre
8th	Whole School Liberation Day celebration
12th to 16th	Nick Romeril, Artist in Residence
16th	Forms IV to VI Swimming Gala
19th to 21st	Form V visited St Aubin's Fort
23rd	Pre-School Ugly Bug Ball

June 2025

2th to 6th	Form VI trip to France
3rd	Forms IV and V attended World Ocean Day at St Ouen's Bay
9th	Form III Activity Day at Creepy Valley
17th	Forms III and IV Sports Day
18th	Forms V and VI Sports Day
26th	Form V competed at Jersey Sings
27th	Whole School Beach Day

July 2025

7th	Form V Safety in Action workshop
10th	Reception trip to the beach
7th to 11th	Whole School Prize Giving
11th	The Georgian Association Summer Party

ring Children for *Life*

ST GEORGE'S



REPRESENTATIVE SPORT

2023-2024



Boys' Football

10 x A Team League Matches
10 x B Team League Matches
3 x A Team Cup Matches
1 x ESFA Tournament
1 x Beach Football Tournament



Girls' Football

4 x League Matches
1 x ESFA Tournament



Cross Country

2 x Island Schools Cross Country
(Forms V & VI)
1 x St George's Cross Country
(Forms I-VI)



Swimming

1 x Swimming Gala
(Forms V & VI)



Tag Rugby (Forms V & VI)

1 x Mixed Tournament



Cricket

6 x Kwik Cricket League Matches
(Forms III - VI)
3 x Hard Ball League Matches
1 x Cup Match



Hockey (Forms V & VI)

1 x A Team Tournament
1 x B Team Tournament (2 teams)
1 x A Team Mixed Festival

Others

Ravenscourt School Visit for
Netball and Football
Athletics Championships
School Sports Days (Nursery - Form VI)
Sports Tour



Boys' Football

12 x A Team League Matches
12 x B Team League Matches
2 x A Team Cup Matches
1 x ESFA Tournament
1 x Beach Football Tournament



Girls' Football

6 x League Matches
1 x ESFA Tournament



Cross Country

2 x Island Schools Cross Country
(Forms V & VI)
1 x St George's Cross Country
(Forms I-VI)



Swimming

1 x Swimming Gala
(Forms V & VI)

Others

Ravenscourt School Visit for
Netball and Football
Athletics Championships
School Sports Days (Nursery - Form VI)
Sports Tour
Padel Tennis Taster Sessions
1 x Cricket Masterclass (Forms I - VI)
Girls' and Boys' Football Festivals
(Forms III - VI)



Tag Rugby (Forms V & VI)

1 x Mixed Tournament



Hockey (Forms V & VI)

1 x A Team Tournament
1 x B Team Tournament (2 teams)
1 x A Team Mixed Festival



Cricket

6 x Kwik Cricket League Matches
(Forms III - VI)
4 x Hard Ball League Matches
2 x Cup Matches

The data shows a thriving and expanding sports programme.

Football and cricket saw the most significant growth in fixtures, while other sports maintained strong, consistent representation.

The addition of new experiences in 2024–25, such as padel tennis, masterclasses, and festivals, demonstrates the school's commitment to broadening opportunities and ensuring pupils experience a rich and varied sporting journey.



